Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SMT.RAJKAMAL BABURAO TIDKE MAHAVIDYALAYA,MOUDA**
Name of the head of the Institution	**Dr.Vinod K. Gawande**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08087781317**
Mobile no.	**9422128818**
Registered Email	**srbtcm@rediffmail.com**
Alternate Email	**narendra.l.gadge@gmail.com**
Address	**At Post Mouda District Nagpur 441104**
City/Town	**Mouda Nagpur**
State/UT	**Maharashtra**
Pincode	**441104**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Narendra L.Gadge**
Phone no/Alternate Phone no.	**07115281119**
Mobile no.	**8087781317**
Registered Email	**ssrbtcm@rediffmail.com**
Alternate Email	**narendra.l.gadge@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://srbtcollegemouda.org

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://srbtcollegemouda.org

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.27**	**2017**	**12-Sep-2017**	**11-Sep-2022**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**20-Aug-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One Day workshop on competitive examination organised by IQAC of the	**01-Aug-2019** **4**	**251**

college		
Guest Lecture on the Commerce stream an integral part of routine life organised by IQAC and Commerce Department	05-Oct-2018 3	210
One day workshop on The Practical on The Practical use of Economics organised by IQAC of the college and Economics department	03-Oct-2018 2	201
One day workshop on Communicative English organised by IQAC of the college	18-Sep-2018 1	234
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

<div align="center">No Data Entered/Not Applicable!!!</div>

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
The English Department of the college conducts communication skills classes in the language lab to the college and other students of the local area	By this initiative the radical improvement is noticed on the communication skills among the students
Responsibility towards society	Free competitive examination guidance is given to the college students and the ex-students of the collegee
To collect the feedback from parents and alumni	Feedback are collected and analyzed . The consolidated report was placed before the CDC in order to effective implementation of the suggestions received from parents and alumni
The feedback also collected from the students related to the basic facilities in the institute.	The IQAC of the college collects the feed back from students and after analyzing it takes the immediate action
To collect the feedback from students related to curriculum, teaching ,learning and evaluation process	The IQAC of the college collects the feedback from students and analysed it.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Council (CDC)	25-Apr-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2019

Date of Submission	05-Jul-2019

17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Whereas our college is affiliated to the Rashtrsant Tukadoji Maharaj University, Nagpur ; the college follow the curriculum and syllabus of each subjects of Arts and Commerce are formed and prepared by the University. Since the university has commenced the semester system the syllabus has been divided into two examinations. In this system each paper carries 80 marks and 20 marks of viva-voce and assignment. Here in our university graduation is of the three years and each student has to clear six semesters to obtain the graduation degree of B.A.& B.Com. In the beginning of each academic year, the Principal calls the meeting of all the teachers to discus to chalk out the annual plan of teaching of each subject to implement the curriculum of the university in the given period. The departmental annual teaching plan is prepared by the concern teacher and it is submitted to the IQAC of the college. At the conclusion of each academic session the principal assess the annual plan in order to check whether the teachers executed in time or not. If any teacher fails to complete the syllabus in stipulated time he is asked to arrange the extra classes on Sundays and Holidays. Individual teaching plan is also prepared at the beginning of the session and monitored by IQAC. The four Unit Tests are taken in order to assess the students' progress. Regular classroom activities are written in daily diary and checked by the principal and the same is monitored by the IQAC. In order to make teaching interesting the principal and the IQAC ask to prepare PPT. The teachers use ICT to simplify the subject and thus arouse the curiosity of the students. Sometimes short films and clips based on lessons are shown. Regular staff council meetings are organised for assessing the effective implementation of curriculum. Guest Lectures are arranged to provide additional knowledge to students. Every Department keeps its updated records such as periods, assessments, project reports, viva-voce etc. The CDC as well as the college management keep an open eye on the results. If they find any weaknesses, the concerning teachers are asked to make improvements in their efforts.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Chemistry.Biology,Zoology Physics Mathematics	15/06/2019
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year		
	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
CSDPE: Communication Skill Development Programme in English	20/06/2019	40
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The IQAC of the college gets the feedback from Students Teachers, Employers, Alumni and Parents. The college IQAC regards all these associations as the stakeholders of the college. Without them the development and the progress of the college is impossible. Teachers have been asked their problems while teaching regarding the infrastructure, and about the punctuality of the students. Thus the teachers cater the information in order to make improvement regarding the infrastructure and some rules for the students to make them punctual. The Employers of the college has been sent the various requirements in order to make regular improvements in the college premises. The authority also informed regarding the faculty improvements and the regular meetings of the IQAC. The college holds the meeting of the Alumni twice in a year. And they are told about the progress of the college and their suggestions are utmost important in the development of the college. Parents are also the important part of stakeholders. The college holds the regular parents teachers meeting thrice in a year. The parents tell their problems which their wards have been facing in the college premises and in studies. Thus the IQAC takes the feedback from the stakeholders and take the necessary steps for the early improvements.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA		360	316	286
BCom		360	328	328
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
No Data Entered/Not Applicable !!!					

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
13	12	1	1	1	1
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes this system is available in our college. Through this system a teacher is mentor. In this system the full time teacher is appointed to look after the 30 students particularly of 1st year students in order to see their academic and psychological development. At the beginning of the academic session, the students' names with their mentors are displayed on the college notice board. The mentors are responsible for academic progress and psychological wellbeing of their mentees. The mentor also provides psychological counselling to those who need it. The mentor maintains the biographic details of every mentee including his or her educational and social economic background. The mentor monitors the activities of the mentees formally and informally. The main purpose of this system to make understand the mentees of the social responsibilities and to forget gender discriminations.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
598	13	1:30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
13	13	0	0	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from

| 2018 | Narendra Laxmanrao Gadge | Assistant Professor | 11th Guntur International Poetry Festival 2018 |

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In our college there is a committee that keeps the eyes on the continuous improvement in the students' academic progress. Therefore the college takes the four unit tests of each class in the whole year i.e. in two semesters. The concern subject teacher prepares question paper according to the university pattern and distributes them among students. Thus the students are made acquainted with the university examination. The whole record of the unit tests is with the subject teacher who assesses it and if he finds any weak students provides him or her extra guidance. These weak students are also sent for remedial classes.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares its academic calendar at the very beginning of the session and it is displayed on the website and the notice board before the admission begins. The academic calendar is also distributed among all the teaching and nonteaching staff. in the academic calendar contains the yearly schedule of the college starting from the list of holidays. in this calendar the dates and schedule of the college examinations and other forms of evaluation are given. the tentative activities like NSS, Sports, Physical Tests, IQAC, CDC meetings, are displayed. it is also shows activities of parent teacher meeting and cultural festival etc. are mentioned. Thus the academic calendar the tentative scenario of the activities through the year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.srbtcollegemouda.org

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA		46	30	65.22

	BCom		80	58	72.50

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.srbtcollegemouda.org

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
ECONOMICS	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	1	4.75
International	English	1	5.75

International	Marathi	8	5.75
National	Marathi	2	5.75
International	Commerce	4	6.75
International	Library	9	5.75
International	Economics	2	5.75
National	Economics	2	4.75
National	Political Science	1	4.75
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
English	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	16	4	2
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
University Skill Development Camp	R.T.M.Nagpur University,Nagpur	1	4
participation in	Lamdeo Patil Arts	1	5

University Camp	Commerce College,Mandhal		

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS Swachhata Abhiyaan	Smt. Rajkamal B.Tidke Mahavidyalaya,Mouda	NSS Swachhata Abhiyan	10	105
Tree Plantation	Smt. Rajkamal B.Tidke Mahavidyalaya,Mouda	Tree Plantation	12	100

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Inter Library Borrowing Scheme	10	Institute	01

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
(MCED) Maharashtra Centre for Entreprenurship Development	10/10/2019	seminars and workshops for students	75

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
master software	Partially	2017	2019

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	21	6	11	1	0	4	0	10	6
Added	0	0	0	0	0	0	0	0	0

Total	21	6	11	1	0	4	0	10	6

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
216695	216695	260561	260561

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

In the college premises the physical facilities including language lab, classrooms and computers all for the students. The management provides the funds for maintenance of the language lab, reading room and the classrooms which are the sources of teaching and learning process. The maintenance and the cleaning of the classrooms and the language lab and the reading room are done with the efforts of regular staff of the institute. The college garden and its beautification is maintained by the gardener appointed in the institute. The college has the adequate computers in he reading room, language lab and in the office all these are maintained by the expert from the outside of the institute. Electrical and plumbing related maintenance is managed with the help of institute appointed skilled personnel and the expenses are done from yearly allotted budget approved by the CDC the management also. The management of the college and also the academic body of the college ever encourages to fulfill the requirements.

http://www.srbtcollegemouda.org

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Classes	20/01/2018	100	Institute
Bridge Courses	15/06/2018	25	Institute
Yoga Meditation	21/06/2019	220	institute

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year					
Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Free Coaching for competitive Exams	55	0	0	0

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Concentrix IBM Pune	96	18	00	0	0

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	50	B.A. B.Com.	B.A.B.Com.	C.P. Berar college, Mahila Mahav idyalaya, Dhanwate National college, Kamla Nehru college, Womens College, J.M.Pate College, Porwal College	M.Com M.A.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has students' council is constituted as per the directions of RTM Nagpur University, Nagpur. In this committee twelve members are as office bearers: i) Principal of the college ii) One Senior teacher is nominated by the Principal. iii) NSS Program Officer iv) one student from each class who is good at studies and be nominated by the principal v) Director of sports and physical education. Activities of the Council : The member of class representative act for running the day to day affairs of the college. The council plays a major role in the organization of NSS Day, Sports Day, Teacher' Day, Literary Events Publication of annual college magazine, cultural committee admission processes. This council helps in organising Ganesh Mahotsav, Blood Donation, once in the year in the college. This council also assists in all decision making bodies the student representatives hold a good position and also participate in any decision making in co curricular activities. In IQAC also the students' council plays a vital role. In redressal cell, antiragging cell all decisions are taken while keeping their views in mind. The institute holds the guest lectures and workshops where the students can participate and show their talent.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

> Although the college Alumni has not been registered but it is working actively. The members of alumni actively participate in the activities of NSS and Social Gathering. They support the institute whenever it calls them

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

> Being the head of the institution the Principal takes the leading role in decentralising the works of the college by forming the various committees such as teachers' Council, IQAC, College Development Committee, Advisory Committee and other small Committees to perform the works of the college smoothly. All the heads of the departments and of the various committees contribute to achieve the goals of the institution. The college ever promotes the culture of participative management which includes Principal, Teachers, nonteaching staff and students. All the formed committees assist for smooth functioning of the routine works. These committees also assist in taking the major decision in the welfare and the development of the institution. All the teachers involved in planning and implementing of the academic calendar and teaching plan, planning of curricular, cocurricular and extra curricular activities are done by the teachers and nonteaching staff and students also.

6.1.2 – Does the institution have a Management Information System (MIS)?

> No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	? Admission of Students: The college ensures transparency in the admission process. The college displays few hoardings at some important places in order to catch the attention of the concern teacher. The college also displays its admission notification on its authorised website. The college admission committee follows the mechanism of displaying the merit list and sometime it gives admission on first come first serve basis. It depends on the admission applications the college receives. The ultimate motto of the institute is that no one should remain without admission. Sometimes it sends the proposal to university for accommodating the excess students.
Industry Interaction / Collaboration	The College has made its collaboration with MCED in order to provide the scopes of employment for students. The college arranges workshops with the help of MCED. Thus the college and MCED are after to make students the selfreliant

Human Resource Management	In the institution the teachers are made as per the rules and regulations of UGC, Govt. of Maharashtra and RTM Nagpur University, Nagpur. Appointments of the teachers are made strictly on the merit basis. The college asked its teachers to attend the orientation and refresher courses to update his or her knowledge. The teachers also asked to attend the national and international conferences and present the research papers. The college arranges the guest lectures, workshops for the exchange of innovative ideas, research work and the up gradation of the knowledge and skills of students and teachers also.
Library, ICT and Physical Infrastructure / Instrumentation	The college has the rich library. It has various journals and magazines. In order to provide the information regarding the employment the library started the Employment News. The Library is also connected with INFLIBNET (Nlist). There is reading room with six computers with internet facility. The college has one smart classroom where the teachers teach by using ICT. The college has one auditorium and one language laboratory. The college has the girls' and boys' common room. The college has the best sanitation facilities. The college premises is full greenery and the total environment of the college is Ecofriendly.
Research and Development	The college has the research committee in order to keep watch the research progress of the teachers. The result of this committee is that the twelve teachers have got their Ph.Ds. and one teacher has submitted his Ph.D. thesis. Thus all the teachers have made their progress in the research field. All the teachers have also sent their Minor Research Projects to the UGC but it did not send any answers as to what happened to the proposals. Many of the teachers have written research papers and get them published in UGC listed Journals. Some teachers have written books of syllabus and literature. Thus every teacher doing progress in the research and academic activities.
Examination and Evaluation	In order to evaluate the students' academic progress the college arranges four unit tests. Sometimes the teachers take the surprising tests. Wherever the students face difficulty the concern

	teacher guides the students. The remedial classes are arranged to the students who are backward in the studies. Every teacher takes labour to improve his/her subject results
Teaching and Learning	: In the college there are full time teachers to teach all the subjects. In the beginning of every session the college prepares academic calendar and the time table and according to them the activities of teaching and learning in the college go on. The teachers prepare annual and monthly teaching plan. Thus every teacher completes their syllabus. Even extra classes are arranged if the syllabus is not covered in the stipulated time.
Curriculum Development	The college is affiliated to RTM Nagpur University therefore the college follows the curricular and syllabus prepared by the university. The university takes the survey of the curriculum of after five years. The university aims to prepare the syllabus according to the needs of the time. The university also arranges the training program for the teachers whenever there is a change of syllabus

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The College has one smart classroom, and one language lab with lab software. There is a reading room with computers and internet facility. The library has adequate no. of books, journals. The library is fully automated.
Administration	There is the internet access to all the computers. There is CCTV surveillance system for library. Notices are displayed for students and other stakeholders
Finance and Accounts	The administrative office is fully computerized and also the account section. Maintenance of the college accounts through office management system software. Reception of salary fund from Government through sevaarth portal
Student Admission and Support	The total procedure of admission and examination are computerized. The students are helped wherever they needed help.
Examination	since the semester pattern it has become too hectic for both students and

the teachers to be in ever the phobia of examinations. The teachers are ever busy in completing the syllabus. In this hectic schedule the college takes four unit test divided into two semesters. and the students have tow give two semesters in each year which is arranged by the university

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	1	26/08/2019	31/08/2019	01
Refresher Course	1	22/07/2019	03/08/2019	01
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
13	13	9	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
There is provision of welfare scheme for teaching faculty as and	There is also provision of welfare scheme for nonteaching staff as and	Student welfare fund is provided for economically weaker students. There is

| when required | when required | a facility of Free medical check up |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

In the institution there is a mechanism of internal and external audit in the college. As far as internal audit is concerned, it is regularly done by the appointed auditor. Accountant that has been outsourced by the college and external audit is carried out by the State Government through the Joint director of higher education. There has been no objection till now regarding the audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC External Expert
Administrative	No		Yes	IQAC External Expert

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college arranges at least the two meetings with parents of the students in order to report the progress of their wards. The feedback from parents on various academic activities is collected which help the institute to make its future development plan. The college trusts in keeping a holistic relationship between teachers and parents to improve the quality of education and it adopts many initiatives in this direction. Whenever the college arranges the meeting of the parents their response is very enthusiastic

6.5.3 – Development programmes for support staff (at least three)

i. Computer based trainings are arranged. ii. Regular Birthday Celebration iii. Regular counselling is made

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Regular Guest Lectures are arranged. The college has also arranged the workshops for students on many themes. Regular feedback is taken from the students and the parents which is regularly analysed for the future development. The teachers are asked to keep their all records updated. The guidance is made available for students regarding the competitive examination and employment.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
B.A	01/03/2019	01/03/2019	60	25
B.Com.	02/03/2019	02/03/2019	65	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Ramp/Rails	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

2019	5	5	24/09/2019	01	Tree Plantation on the NSS day, Path Natya, Reading week, Cleanliness Drive and Women Safety training	To create awareness about the environment to develop the habit of reading to create the awareness about social problems and the obligations towards them to create awareness among the college girls about their safety	345

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Think and Safe	**17/09/2019**	**17/09/2019**	**165**

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree plantations are done in and around the campus to maintain the greenery. The N.S.S. unit of the college organises the tree plantation and swachhata abhiyaan in order to create the awareness about environment and its cleanliness. The college organises the rallies and pathnatya. There is an arrangement of rain water harvesting to keep the garden and its beauty evergreen

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Nirbhaya Beti Self Defence: Nirbhaya Beti Self Defence Mission programme is being run in the college under the Physical Education Department. The chief purpose of this programme is to make the girls students bold, fearless and tough so that they could defend themselves in the time of any crises. Under this scheme the girls are taught, judo karate and taekwondo. In our college we

have a large playground, the girls are trained. When one group of ten girls is trained they train another group of girls. Thus in this scheme near about hundred girls are being trained. Thus the girls' personalities are moulded in this best practice. As we mentioned above the chief motto of this programme is to make the girls selfreliant, selfsufficient and bold and tough. 2. Students' Dream Project (Earn and Learn Scheme): The students' Dream Project came out from the idea of Dr. Harish Mohite, H.O.D. of Physical Education. In this scheme the students are taught to create beautiful things from the waste and thrown things. Since the last year the students have been teaching of making envelops from the unused newspapers and notebooks. The students are also taught to make paper bags from brown papers. Whenever students are free and if they are off period they are asked to make envelops and paper bags

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.srbtcollegemouda.org

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our institute Smt. Rajkamal Baburao Tidke Mahavidyalaya, Mouda is established in 1990 in the view of providing higher education to the rural students who are socially, economically backward. The chief aim of the institution is to bring this backward area on the map of India. In this area there are so many industries such as NTPC, Sugar Factory, Hindalco Vishakha Garment factory. The college aims to produce the skilful manpower to these industries. The institution is ever ready to serve the society through various extension activities such as blood danation, tree plantation, pathnatya, swachhata abhiyan and other social works. In the college library there is a provision of study and guidance for competitive examinations. The college has taken the university level NSS camp through which the various programs have been taken to remove the superstitions. Through such camps our students also arranges the adult education classes. They also gave few important tips of health to the village people. Each year the institute arranges its camp only in the rural areas to make awareness about the cleanliness and environment and also of education. Every teacher is higher qualified and there is no any vacant place of teacher in the college. All the teachers are diligent and they are ever ready to help the students. Being the only institution it feels proud that it is serving in this area since 30 years. It has created many teachers and other officials in the society and are serving in the different department of governments.

Provide the weblink of the institution
http://www.srbtcollegemouda.org

8.Future Plans of Actions for Next Academic Year

In the institution the IQAC has been established since 2013 which keeps the eye on every activities in the college. In the last year the institution had planned to begin B.Sc. and it has begun since 2019 for there was a heavy demand of B.Sc. The IQAC has decided to arrange more guest lectures in order to provide the additional knowledge of the subjects. The institution has also proposes to take different workshops on various subjects. It also proposes to arrange the placement drive camp through various agencies. The institution would plant more saplings to increase greenery and beauty. The institution has decided to bring more transparency and efficiency in its work. The IQAC encourages to all the teachers to take minor and major research projects. It also encourages writing them more research articles and papers. The institution ever encourages writing

more books. The institution is ever ready to make alert to the teachers about their career advancement scheme. The institution proposes to increase the nos. of digital classes. It also proposes to increase the nos. of books in the library. The institution is after providing the digital education through fastest internet facility. The institution would provide more ICT training for its nonteaching staff to make them more efficient in their works. The only motto of the institution is to make overall development of its students. It also proposes to increase the nos. Of alumni and nos. of parents meetings.